

**DEPARTMENT OF PAEDIATRICS – POSTGRADUATE EDUCATION  
DEVELOPMENTAL PAEDIATRICS IN-TRAINING EVALUATION FORM**

RESIDENT: \_\_\_\_\_ PGY Level: \_\_\_\_\_ ROTATION & SITE: \_\_\_\_\_

ROTATION BLOCK/DATES: \_\_\_\_\_ ACAD.YR: \_\_\_\_\_

**INTRODUCTION**

Number of clinical days for this rotation (19 or 20) \_\_\_\_\_

Number of days resident was absent for ANY reason (excluding post-call days) \_\_\_\_\_

**The resident must complete at least 15 days or 75% of the rotation or it will consider INCOMPLETE.**

<b>MEDICAL EXPERT</b>	<b>Not Applicable</b>	<b>1 Does Not Meet Expectations</b>	<b>2 Borderline</b>	<b>3 Meets Expectations</b>
<b>a. Basic and Clinical Knowledge</b> Demonstrate an ability to: Assess the developmental level of a pre-school child Screen a school age child for academic delays Assess a child with disruptive behaviours Evaluate a child for possible Autism Spectrum Disorder Examine a child with multiple disabilities				
<b>b. History and Physical Examination Skills</b> Takes a history with the appropriate level of detail for the situation. Performs a physical examination that is focused, efficient, organized and sensitive to the patient.				
<b>c. Problem Solving</b> Demonstrates ability to formulate the presenting clinical problems, determine the most important, develop a differential diagnosis of Developmental Disorders and normal variation and develop a plan for investigation and management.				
<b>d. Integration and Application</b> Able to interpret psychometric testing results.				
<b>e. Clinical Judgment</b> Accurately assesses patients and helps family determine priorities. Seeks appropriate consultation from other health professionals. Recognizes personal limitations.				
<b>Overall Competence:</b>				

**Medical Expert: Please comment on Resident's STRENGTHS:**

**Medical Expert: Suggestions for IMPROVEMENT:**

<b>COMMUNICATOR</b>	<b>Not Applicable</b>	<b>1 Does Not Meet Expectations</b>	<b>2 Borderline</b>	<b>3 Meets Expectations</b>
<b>a. Establishment of Therapeutic Relationships.</b> Develops rapport and trust with patients and families. Attentive listener, responsive to non-verbal communication. Able to adjust approach to meet family and child needs.				
<b>b. Implementation of Patient Centred Approach</b> Respects differences in patient's/parent's beliefs, concerns, expectations, cultural context, gender and value systems and takes this information into consideration when developing therapeutic plans.				

c. <b>Clarity of Communication and Explanations</b> Demonstrates ability to discuss management plan with patient and family.				
d. <b>Ability to Reach Common Ground</b> Demonstrates ability to recognize when there is a difference of opinion. Engages in and encourages open discussion with all involved.				
e. <b>Effectiveness of Verbal and Written Communication</b> Maintains clear, accurate, and appropriate written or electronic records of patient encounters. Presents clear verbal reports of patient encounters.				
f. <b>Effective Counselling</b> Demonstrates ability to discuss behavioural strategies with parents. Demonstrates ability to discuss a child's developmental progress with parents.				
<b>Overall Competence:</b>				

**Communicator: Please comment on Resident's STRENGTHS:**

**Communicator: Suggestions for IMPROVEMENT:**

<b>COLLABORATOR</b>	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. <b>Effectiveness of Working Relationships</b> Demonstrates a respectful attitude to colleagues and members of the inter-professional health care team. Works collaboratively to address misunderstandings and negotiate shared solutions to difficult or challenging problems.				
<b>Overall Competence:</b>				

**Collaborator: Please comment on Resident's STRENGTHS:**

**Collaborator: Suggestions for IMPROVEMENT:**

<b>MANAGER</b>	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
a. <b>Individual Management Skills</b> Demonstrates good time-management skills. Demonstrates ability to balance patient care responsibilities, self-directed learning, outside activities, personal commitments and career goals.				
b. <b>Use of resources</b> Demonstrates understanding of community and other resources available to families.				
<b>Overall Competence:</b>				

**Manager: Please comment on Resident's STRENGTHS:**

**Manager: Suggestions for IMPROVEMENT:**

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<b>HEALTH ADVOCATE</b>	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
<b>a. Patient Advocate</b> Identifies needs of individual patients and identifies opportunities to advocate for patients to whom care is being provided. Seeks opportunities to provide anticipatory guidance for children with developmental disorders.				
<b>b. Determinants of Health</b> Demonstrates ability to discuss the determinants of health and identify children who may be vulnerable, marginalized and at risk of developmental, behavioural and emotional disorders.				
<b>Overall Competence:</b>				

**Health Advocate: Please comment on Resident's STRENGTHS:**

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**Health Advocate: Suggestions for IMPROVEMENT:**

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<b>SCHOLAR</b>	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
<b>a. Approach to Learning</b> Identifies knowledge gaps and develops a self-learning plan to address gaps. Accepts personal responsibility for developing, implementing and monitoring personal learning. Curious and inquisitive.				
<b>b. Facilitation of Teaching and Learning</b> Gives an effective presentation, based on scientific evidence (literature review) to a multidisciplinary group on a topic pertinent to Developmental Paediatrics (Developmental Rounds). Able to adjust presentation to suit audience and facilitate learning.				
<b>Overall Competence:</b>				

**Scholar: Please comment on Resident's STRENGTHS:**

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**Scholar: Suggestions for IMPROVEMENT:**

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<b>PROFESSIONAL</b>	Not Applicable	1 Does Not Meet Expectations	2 Borderline	3 Meets Expectations
<b>a. Professional Practice</b> Exhibits professional behaviours at all times.				

<b>b. Ethical Practice</b> Demonstrates knowledge of the principles of medical ethics including obtaining informed consent, confidentiality, conflicts of interest, and ethical decision-making and applies these to practice.				
<b>c. Reflective Practice</b> Demonstrates ability to self-assess and reflect on professional performance. Accepts feedback and demonstrates willingness to change behaviour in response to feedback.				
<b>Overall Competence:</b>				

**Professional: Please comment on Resident's STRENGTHS:**

**Professional: Suggestions for IMPROVEMENT:**

**CONCLUSION** (please put an 'X' in front of your choice):

- Passed**
- Incomplete**
- Failed**
- Requires review by Evaluation Committee**

**\*For the Evaluator to answer:**

Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No

**\*For the Evaluatee to answer:**

Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
- No

Are you in agreement with this assessment?

- Yes
- No

Please enter any comments you have (if any) on this evaluation.

**Completed by:**

\_\_\_\_\_  
Name of Evaluator

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**Read/reviewed by:**

\_\_\_\_\_  
Name of Resident/trainee

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date